STUDENT SUPPORT SERVICES
Purpose Statement

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PURPOSE
To recognize behaviors and problems that pose barriers to student learning and to design appropriate interventions in partnership with families, teachers, administrators, and outside community agencies.

STUDENT SUPPORT SERVICES (SSS) TEAM PROCESS
1. Teachers, parents, other school personnel can refer students to the SSS team. Use gold Request for Assistance form.
2. When referral is made, the SSS team will meet. Members of the SSS team may include teachers, guidance counselor or assistant, nurse, reading specialists, special education coordinator, speech therapist, school psychologist, and principal.
3. Student issues will be discussed, data will be gathered, and strategies will be implemented. Referrals may be made (OT, PT, speech, guidance, outside agencies, other.)
4. Results of interventions will be discussed at additional SSS meetings if necessary. Data will be gathered and reviewed.
5. Referral for MDE may be made.
6. Students will be monitored. Supports may be continued if necessary.

STUDENT BEHAVIORS APPROPRIATE FOR STUDENT SUPPORT REFERRAL
• Academic performance – academic decline, incomplete assignments, reading difficulties, speech/articulation difficulties

• Classroom conduct – disruptive in class, inability to concentrate, inattentiveness

• Behavior – hyperactivity, withdrawal, social difficulties, defiance, personality changes, bullying behaviors, inappropriate physical contact with others

• Physical – severe handwriting difficulties, tracking difficulties, tiredness, sensory issues

• Attendance – frequent absences or tardiness, reluctance to come to school

• Family concerns – divorce, step family, death, arrests

• Other issues of concern